**附件**

惠州学院听课记录表

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程名称** | | |  | | | | | **授课内容** | |  | | | | |
| **授课教师** | | |  | | | | | **听课班级** | |  | | | | |
| **应到学生** | | |  | | | | | **实到学生** | |  | | | | |
| **授课教师单位** | | |  | | | | | **授课地点** | |  | | | | |
| **教师教学情况** | | | | | **权重** | **评分** | **得分** | **文字记录（对于授课教师的教学内容、方法、特色等的综合评价及建议措施）** | | | | | | |
| **1** | **备课认真，教案完整，讲课熟练。** | | | | **0.15** |  |  |  | | | | | | |
| **2** | **概念准确，条理清楚，逻辑性强。** | | | | **0.10** |  |  |
| **3** | **熟悉教材，理论联系实际。** | | | | **0.10** |  |  |
| **4** | **教学内容充实，反应学科前沿，挖掘与融入课程思政要素。** | | | | **0.10** |  |  |
| **5** | **注意启发引导，教学方法运用灵活、恰当，师生交流畅顺。** | | | | **0.15** |  |  |
| **6** | **突出重点，讲透难点，讲课有特色。** | | | | **0.15** |  |  |
| **7** | **语言清晰、流畅、准确、生动，语速节奏恰当，教态仪表自然得体。** | | | | **0.05** |  |  |
| **8** | **板书设计与教学内容紧密联系，熟练运用多媒体等现代教学手段，板书与多媒体相配合。** | | | | **0.05** |  |  |
| **9** | **时间支配合理，按计划完成课堂教学任务。** | | | | **0.05** |  |  |
| **10** | **严格要求，教书育人，总体反应良好。** | | | | **0.10** |  |  |
| **总评** | | | | |  | | |
| **学生上课情况** | | **课堂纪律** | | **课堂秩序良好，出勤率高** | | | | | | | **优** | **良** | **中** | **差** |
| **学风印象** | | **尊敬老师、举止文明、认真听课、积极思维** | | | | | | | **优** | **良** | **中** | **差** |
| **总体印象** | | **您对该班学生上课状况的总体评价** | | | | | | | **优** | **良** | **中** | **差** |
| **授课教师签名** | | | |  | **听课人**  **签名** |  | | | **听课日期** | | **年 月 日第 节** | | | |

**注：每项评分均按百分制，每项得分为每项评分乘以该项权重系数，总评得分为每项得分之和。**